

**Maryland Medical Assistance  
Medical Eligibility Review Form #3871B**

**Part A – Service Requested**

1. Requested Eligibility Date: _____	2. Admission Date: _____	3. Facility MA Provider #: _____
4. <b>Check Service Type Below:</b>		
a. <input type="checkbox"/> Nursing Facility	b. <input type="checkbox"/> Medical Adult Day Care	c. <input type="checkbox"/> Older Adults Waiver
d. <input type="checkbox"/> Living at Home Waiver	e. <input type="checkbox"/> PACE	

**Part B – Demographics**

1. <b>Client Info:</b>	a. Last Name _____	b. First Name _____	c. MI _____
	d. Sex: M F (circle)	e. SS#: _____ - _____ - _____	
	f. MA#: _____	g. DOB: _____	
(Permanent Address)	h. Address 1 _____		
	i. Address 2 _____		
	j. City _____	k. State _____	l. Zip _____
	m. Phone (____) _____ - _____		
2. <b>Current location of Individual if in Facility:</b>			
	a. Name of Facility _____		
	b. Address 1 _____		
	c. Address 2 _____		
	d. City _____	e. State _____	f. Zip _____
3. <b>Next of Kin/Representative:</b>			
	a. Last Name _____	b. First Name _____	c. MI _____
	d. Address 1 _____		
	e. Address 2 _____		
	f. City _____	g. State _____	h. Zip _____
	i. Phone (____) _____ - _____		
4. <b>Attending Physician:</b>			
	a. Last Name _____	b. First Name _____	c. MI _____
	d. Address 1 _____		
	e. Address 2 _____		
	f. City _____	g. State _____	h. Zip _____
	i. Phone (____) _____ - _____		

**Part C – MR/MI Please Complete the Following on All Individuals:**

Review Item	Answer	
	Y	N
1. Is there a diagnosis or presenting evidence of mental retardation/related condition, or has the client received MR services within the past two years?	<input type="checkbox"/>	<input type="checkbox"/>
2. Is there any presenting evidence of mental illness? <b>Please note: Dementia/Alzheimer's is not considered a mental illness.</b>	<input type="checkbox"/>	<input type="checkbox"/>
a. If yes, check all that apply. _____ Schizophrenia    _____ Personality disorder    _____ Somatoform disorder    _____ Panic or severe anxiety disorder _____ Mood disorder    _____ Paranoia    _____ Other psychotic or mental disorder leading to chronic disability		
3. Has the client received inpatient services for mental illness within the past two years?	<input type="checkbox"/>	<input type="checkbox"/>
4. Is the client on any medication for the treatment of a major mental illness or psychiatric diagnosis? a. If yes, is the mental illness or psychiatric diagnosis controlled with medication?	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Is the client a danger to self or others?	<input type="checkbox"/>	<input type="checkbox"/>

**Part D – Skilled Services:** Requires a physician's order. Requires the skills of technical or professional personnel such as a registered nurse, licensed practical nurse, respiratory therapist, physical therapist, and/or occupational therapist. The service must be inherently complex such that it can be safely and effectively performed only by, or under the supervision of, professional or technical personnel. Items listed under Rehabilitation and Extensive Services may overlap.

**Table I. Extensive Services (serious/unstable medical condition and need for service)**

Review Item (Please indicate the number of days per week each service is required.)	# of days service is required/wk. (0-7)
1. <b>Tracheotomy Care:</b> All or part of the day	
2. <b>Suctioning:</b> Not including routine oral-pharyngeal suctioning, at least once a day	
3. <b>IV Therapy:</b> Peripheral or central (not including self-administration)	
4. <b>IM/SC Injections:</b> At least once a day (not including self-administration)	
5. <b>Pressure Ulcer Care:</b> Stage 3 or 4 and one or more skin treatments (including pressure-relieving bed, nutrition or hydration intervention, application of dressing and/or medications)	
6. <b>Wound Care:</b> Surgical wounds or open lesions with one or more skin treatments per day (e.g., application of a dressing and/or medications daily)	
7. <b>Tube Feedings:</b> 51% or more of total calories or 500 cc or more per day fluid intake via tube	
8. <b>Ventilator Care:</b> Individual would be on a ventilator all or part of the day	
9. <b>Complex respiratory services:</b> Excluding aerosol therapy, spirometry, postural drainage or routine continuous O2 usage	
10. <b>Parenteral Feeding or TPN:</b> Necessary for providing main source of nutrition	
11. <b>Catheter Care:</b> Not routine foley	
12. <b>Ostomy Care:</b> New	
13. <b>Monitor Machine:</b> For example, apnea or bradycardia	
14. <b>Formal Teaching/Training Program:</b> Teach client or caregiver how to manage the treatment regime or perform self care or treatment skills for recently diagnosed conditions ( <b>must be ordered by a physician</b> )	

**Table II. Rehabilitation (PT/OT/Speech Therapy services) Must be current ongoing treatment.**

<b>Review Item</b> (Please indicate the number of days per week each service is required.)	<b># of days service is required/wk. (0-7)</b>
<b>15. Extensive Training for ADLs:</b> (restoration, not maintenance), including walking, transferring, swallowing, eating, dressing and grooming	
<b>16. Amputation/Prosthesis Care Training:</b> For new amputation	
<b>17. Communication Training:</b> For new diagnosis affecting ability to communicate	
<b>18. Bowel and/or Bladder Retraining Program:</b> Not including routine toileting schedule	

**Part E – Functional Assessment**

<b>Review Item</b>	<b>Answer</b>	
<b>Cognitive Status</b> (Please answer Yes or No for EACH item.)	<b>Y</b>	<b>N</b>
<b>1. Orientation to Person:</b> Client is able to state his/her name.	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Medication Management:</b> Able to administer the correct medication in the correct dosage, at the correct frequency without the assistance or supervision of another person.	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Telephone Utilization:</b> Able to acquire telephone numbers, place calls, and receive calls without the assistance or supervision of another person.	<input type="checkbox"/>	<input type="checkbox"/>
<b>4. Money Management:</b> Can manage banking activity, bill paying, writing checks, handling cash transactions, and making change without the assistance or supervision of another person.	<input type="checkbox"/>	<input type="checkbox"/>
<b>5. Housekeeping:</b> Can perform the minimum of washing dishes, making bed, dusting, and laundry, straightening up without the assistance or supervision of another person.	<input type="checkbox"/>	<input type="checkbox"/>
<b>6. Mini-Mental Results:</b> Was the entire Folstein Mini-Mental test completed? (If all questions are not answered, answer NO.) If yes, indicate the final score. If no, indicate reason. (Examination should be administered in a language in which the client is fluent.)	<input type="checkbox"/>	<input type="checkbox"/>
	If Yes, Score: _____	
	If No, check one of the following: <input type="checkbox"/> Visual Loss <input type="checkbox"/> Hearing Loss <input type="checkbox"/> Loss of Motor Ability <input type="checkbox"/> Language Barrier <input type="checkbox"/> Refused <input type="checkbox"/> Less than 8 <sup>th</sup> Grade Education	
<b>Behavior</b> (Please answer Yes or No for EACH item.)	<b>Answer</b>	
	<b>Y</b>	<b>N</b>
<b>7. Wanders (several times a day):</b> Moves with no rational purpose or orientation, seemingly oblivious to needs or safety.	<input type="checkbox"/>	<input type="checkbox"/>
<b>8. Hallucinations or Delusions (at least weekly):</b> Seeing or hearing nonexistent objects or people, or a persistent false psychotic belief regarding the self, people, or objects outside of self.	<input type="checkbox"/>	<input type="checkbox"/>
<b>9. Aggressive/abusive behavior (several times a week):</b> Physical and verbal attacks on others including but not limited to threatening others, hitting, shoving, scratching, punching, pushing, biting, pulling hair or destroying property.	<input type="checkbox"/>	<input type="checkbox"/>
<b>10. Disruptive/socially inappropriate behavior (several times a week):</b> Interferes with activities of others or own activities through behaviors including but not limited to making disruptive sounds, self-abusive acts, inappropriate sexual behavior, disrobing in public, smearing/throwing food/feces, hoarding, rummaging through others' belongings, constantly demanding attention, urinating in inappropriate places.	<input type="checkbox"/>	<input type="checkbox"/>
<b>11. Self-injurious behavior (several times a month):</b> Repeated behaviors that cause injury to self, biting, scratching, picking behaviors, putting inappropriate object into any body cavity, (including ear, mouth, or nose), head slapping or banging.	<input type="checkbox"/>	<input type="checkbox"/>

Communication (Please answer Yes or No for EACH item.)	Answer	
	Y	N
<b>12. Hearing Impaired even with use of hearing aid:</b> Difficulty hearing when not in quiet setting, understands conversations only when face to face (lip-reading), can hear only very loud voice or totally deaf.	<input type="checkbox"/>	<input type="checkbox"/>
<b>13. Vision Impaired even with correction:</b> Difficulty with focus at close range, field of vision is severely limited (tunnel vision or central vision loss), only sees light, motion, colors or shapes, or is totally blind.	<input type="checkbox"/>	<input type="checkbox"/>
<b>14. Self Expression:</b> Unable to express information and make self understood using any means (with the exception of language barrier).	<input type="checkbox"/>	<input type="checkbox"/>
<b>Review Item</b>		
<b>FUNCTIONAL STATUS: Score as Follows</b> <b>0 = Independent:</b> No assistance or oversight required <b>1 = Supervision:</b> Verbal cueing, oversight, encouragement <b>2 = Limited assistance:</b> Requires hands on physical assistance <b>3 = Extensive assistance:</b> Requires full performance (physical assistance and verbal cueing) by another for more than half of the activity <b>4 = Total care:</b> Full activity done by another	<b>Score Each Item (0-4)</b>	
<b>15. Mobility:</b> Purposeful mobility with or without assistive devices.		
<b>16. Transferring:</b> The act of getting in and out of bed, chair, or wheelchair. Also, transferring to and from toileting, tub and/or shower.		
<b>17. Bathing (or showering):</b> Running the water, washing and drying all parts of the body, including hair and face.		
<b>18. Dressing:</b> The act of laying out clothes, putting on and removing clothing, fastening of clothing and footwear, includes prostheses, orthotics, belts, pullovers.		
<b>19. Eating:</b> The process of putting foods and fluids into the digestive system (including tube feedings).		
<b>20. Toileting:</b> Ability to care for body functions involving bowel and bladder activity, adjusting clothes, wiping, flushing of waste, use of bedpan or urinal, and management of any special devices (ostomy or catheter). This does not include transferring (See transferring item 16 above).		
<b>CONTINENCE STATUS: Score as Follows</b> <b>0 =Independent:</b> Totally continent, can request assistance in advance of need, accidents only once or twice a week or is able to completely care for ostomy. <b>1 = Dependent:</b> Totally incontinent, accidents three or more times a week, unable to request assistance in advance of need, continence maintained on toileting schedule, indwelling, suprapubic or Texas catheter in use or unable to care for own ostomy	<b>Score Each Item (0 or 1)</b>	
<b>21. Bladder Continence:</b> Ability to voluntarily control the release of urine from the bladder.		
<b>22. Bowel Continence:</b> Ability to voluntarily control the discharge of stool from the bowel.		

**Part F – Certification**

1. a. Signature of Person Completing Form: \_\_\_\_\_ b. Date: \_\_\_\_\_  
 c. Printed Name: \_\_\_\_\_

**I certify to the best of my knowledge the information on this form is correct.**

2. a. Signature of Health Care Professional: \_\_\_\_\_ b. Date: \_\_\_\_\_  
 c. Printed Name: \_\_\_\_\_